

Media Coordinator Collaborative Project/Unit Plan

Name: Karen Faulkenbury

School: Landis

Grade Level: 4

Subject(s): Social Studies (Native Americans)

Approximate Time Needed: 5 days - 45 minutes each

NCSCOS Objective(s): **Social Studies 2.01** Locate and describe American Indians in North Carolina, past and present. **2.03** Describe the similarities and differences among people of North Carolina, past and present. **3.02** Identify people, symbols, events, and documents associated with North Carolina's history.

Information Skills 1.08 Select and use independently, both within and outside the school, a variety of resources (print, non-print, electronic) and formats (print, graphical, audio, video, multimedia) to extend content of resources used.

1.09 Recognize that ideas are produced in a variety of formats (print, graphical, audio, video, multimedia, web-based). 1.10 Identify characteristics and advantages of various media formats (print, graphical, audio, video, multimedia, web-based) for a specific task. 2.05 Determine usefulness of information resources. 3.02 Collect and compare information about diverse cultures, environments, and peoples. 4.03 Develop a search strategy which includes the continuous evaluation of the research process and the information gathered. 4.05 Gather information. 4.07 Organize and use information. 4.09 Present information in a variety of formats (print, graphical, audio, video, multimedia). 4.10 Evaluate the product. 5.01 Respond to reading, listening, viewing experiences orally, artistically, dramatically, through various formats (e.g. print, multimedia).

5.02 Produce media in various formats (print, graphical, audio, video, multimedia) appropriate to audience and purpose. **Technology 1.09** Recognize and discuss the importance of citing sources of copyrighted materials in documents. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **1.10** Use published documents (e.g., letter, memo, newspaper) to identify and discuss document design and layout as a class. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **1.14** Recognize and discuss telecommunications terms/concepts (e.g., browser, keyword, URL, hypertext, www). Strand - Telecommunications/Internet **2.06** Identify, discuss, and use terms/concepts of menu/tool bar (e.g., print preview, WYSIWIG, page setup, Spell Check, thesaurus) in word processing documents as a class. Strand - Keyboard Utilization/Word Processing/Desk Top Publishing **2.12** Plan, discuss, and use search strategies with two or more criteria to find information online about North Carolina as a class/group. Strand - Telecommunications/Internet

Essential Question: How did the NC Native Americans live, work, dress, etc.?

Project/Unit Summary: Student read about Native American groups in their Social Studies text. Groups of 3 students are assigned one of the 8 NC Native American groups. They research given sites and compile a Keynote of information.

Activity	Person Responsible
Read from SS text	Teacher

Research	Teacher/Media Coordinator
Make Keynote	Teacher/Media Coordinator
Presentations	Teacher

Evaluation: Keynote should include 6 slides with information about location, food, clothing, housing, etc. according to rubric.